

Instructional Support Services

# 2015 Summer Workshop Guide



Center for Instruction,  
Technology & Innovation  
*Your education destination*

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# CALENDAR

## JUNE, 2015

June 30: Cognitive Coaching Days 1-4

## JULY, 2015

July 1: Creating Technology Enriched, Standard-aligned Instructional Materials in the LOTE Classroom

July 1: New Special Education Teacher 4-Workshop Summer Series Session 1

July 1: NYSAA Regional Sample Evidence Set Building 2015

July 2: New Special Education Teacher 4-Workshop Summer Series Session 2

July 7: Masonic Model Student Assistance Program Training

July 13: Addressing Economically Disadvantaged Students in the 21st Century

July 14: Raising Student Achievement Through the Use of Exploratory Questions

July 14: Google Drive and Docs Suite Training

July 16: DASA: Required Training for Certification/Licensure (Teachers, Administrators, etc)

July 17: Lead Evaluator Recertification Training

July 20: MinecraftEDU

July 23: How Can the Inquiry Design Model Revolutionize Social Studies Education?

July 27: Blended/Flipped Learning Bootcamp

July 28: Cognitive Coaching Days 5-8

July 28: Comprehensive Planning - Training & Support

July 29: Librarians and the Social Studies Frameworks

July 30: New Special Education Teacher 4-Workshop Summer Series Session 3

July 31: New Special Education Teacher 4-Workshop Summer Series Session 4

## AUGUST, 2015

August 3: Creating Standards-aligned, Formative and Summative Assessment in the LOTE Classroom

August 10: CiTi Instructional Strategies Mini-Conference

August 11: New Administrator Lead Evaluator Certification Training

August 12: Enriching Science Curriculum with Technology

- **NOTE:** Above dates only mark the first day of each workshop. Please review workshop descriptions for additional dates and times.

# School Improvement

## Addressing Economically Disadvantaged Student Needs in the 21st Century

The Instructional Support Staff at CiTi will be launching a major initiative to inform and assist CNY school districts in creating a district plan in order to address the needs of their students living in economic stress. This full-day training at CiTi will provide participants with the necessary tools to move forward as a district team in order to address specific issues and policies that may be, unintentionally, impeding academic and social achievement for students living in poverty. Participants will leave the training with an overview of poverty and economic disadvantage data from the region; a review of the effects that poverty can have on brain development and learning potential; a knowledge of practices and policies which may impede student achievement; a toolbox of strategies which could be applied to your district. As a highlight of the workshop, a poverty simulation activity is embedded in the training. Participants assume the role of a person living in poverty while trying to meet all financial obligations, insure that their children attend school regularly, maintain a steady state of employment, and provide the needed services in order to keep their family safe and healthy. This training is designed to for district teams comprised of stakeholders from all levels of school organization. The conversation and planning portion of the training will be enriched by the inclusion of voices from throughout the organization. Nonetheless, all are encouraged and welcome to participate, even if they are not a member of a district team.



### MEETING DATES

Dates	Times	Location
Monday, July 13, 2015	8:30 a.m. to 3 p.m.	River Vista Center

**Instructors:** Roseann Bayne; Barb Recchio  
**Location:** River Vista Center  
**Address:** South First Street - Fulton, NY 13069

### Teaching Standards Addressed:

- Create a respectful, safe and inclusive environment
- Uphold professional standards
- Reflect on practice to improve effectiveness
- Engage in ongoing professional development and with community to support expectations
- Communicate/collaborate with families
- Respond to diverse learning needs and acquire knowledge of students to enhance learning

### PRICING

Units (Dates)	Non-Component Price	Component District Price
6.00	\$50.00	\$25.00

## CiTi Instructional Strategies Mini-Conference

CiTi's ISS team is pleased to offer a mini-conference on August 10th and 11th focused on instructional strategies. Spend two days exploring instructional strategies that interest you. You can select from 15 different mini workshops. The ISS Department is looking forward to sharing and learning with you.

### MEETING DATES

Dates	Times	Location
Monday, August 10, 2015	8 a.m. to 3:45 p.m.	CiTi Fulton Campus
Tuesday, August 11, 2015	8 a.m. to 3:45 p.m.	CiTi Fulton Campus

**Instructors:** ISS Team

**Audience:** All Educators

### WORKSHOP SESSIONS

#### Show me the Proof! Connecting Data to Student Learning - Session 1

This workshop will guide participants through an easy protocol for data teams as they attempt to analyze the growing volume of information related to teaching and learning. Using the Data Action Model, you will learn how to ask the right data questions in order to develop targeted and focused goals that improve student learning.

**Instructor:** Barb Recchio

#### What is my job anyway? The Administrator's Role in the Instructional Change Process (Administrators & Teacher Leaders) - Session 1

This session will explore the role of administrators and teacher leaders in the instructional change process. How should we talk about change? How do we plan for change? What should I be doing before, during, and after an instructional initiative? What is the difference in light and heavy coaching? How do I give meaningful feedback that can result in forward movement?

**Instructor:** Iraina Gerchman

#### Blended Learning - Session 1 & 2

How would you use blended learning to create an engaging learning environment?

This session will provide participants with an understanding of Blended Learning, a combination between the traditional face to face and digital learning experiences. Experience this workshop as your students will learn in a Blended Learning environment. Focus will be on the tools and pedagogy necessary to successfully turn their classroom into an engaged learning environment.

**Instructors:** Nancy Kather & Lynn Millbyer

#### Math Strategies for Strengthening Fluency Grades K-5 - Session 1 & 3

Participants will learn some new strategies for increasing fluency instruction in the Common Core aligned math curriculum grades K-5. If you have a favorite strategy, please bring it to share with the group.

**Instructor:** Suzanne Fox

#### Coding - Session 2 & 3

Coding is a newer term for programming. In this session we will look at a combination of websites and apps including BotLogic, Hopscotch, Blockly, Scratch, Hakitzu, CodeCombat, Codecademy, and Code.org.

**Instructors:** Peri Nelson-Sukert & Dan Rupert

# School Improvement

## **Finding Resources in a SNAP! - Session 2**

During this session, participants will learn how to quickly and efficiently locate instructional resources for all curricular areas especially the new social studies frameworks. Participants are encouraged to follow up this session with “Digital Media”, Session 5. Participants will learn how to locate quality instructional resources, rather than wasting time on the internet. Participants will learn how to save these resources in order to quickly locate them at a later date. Participants will learn how to insert them into lessons created in a student management system such as Schoology.

**Instructor:** Marla Yudin

## **Formative Assessment - Session 2**

When used on a regular basis, formative assessments enable teachers to determine what students know and what they still need to learn. This information influences a teacher’s decision to reteach, enrich, provide more practice or continue on with the lesson. Participants will be provided with engaging activities that check for student understanding beyond the traditional question and answer.

**Instructors:** Tracy Mosher & MJ Hart

## **tAbs: Technology Academic Bookmarks - Session 3 & 4**

What makes instructional videos interactive? Do students know their vocabulary? What happens before the bell rings? Can you create an engaging learning environment? This workshop promises to engage you with a variety of technology tools and instructional strategies to take back to your classroom. Not only will you experience these tools as a “student,” you will have the opportunity to create learning experiences for immediate use when you return to your classrooms.

**Instructors:** Nancy Kather & Lynn Millbyer

## **Teaching with Text Sets - Session 3**

Expand your definition of text! Images and other non-print text can be used to promote critical reading, spark curiosity and initiate the inquiry cycle, instructional practices which are embedded in both The Common Core ELA Standards and Social Studies framework. This hands-on workshop will step participants through “close reading” of a historical image and a related document. In addition, participants will leave with resources to build text sets to support inquiry and create library/content-area curricular connections. Participants will understand the basics of close reading an image, and how to use that process to teach close reading of printed text. Participants will gain an awareness of cross-content standards that are supported by close-reading print and non-print resources. Participants will identify resources for building multi-format text sets. This workshop is intended for school librarians.

**Instructor:** Marla Yudin

## **What’s with all the questions? Developing Compelling Questions that Motivate Students To Learn - Session 4**

Motivation is to learning as compelling questions are to critical thinking. Learn how to do both in your classroom during this mini-workshop. We will give you tips and ideas for creating compelling and supporting questions in the social studies classroom that will have your students eager to share their thoughts!

**Instructors:** Barb Recchio & Liane Benedict

## **Vocabulary Development - Session 4 & 5**

One of the six instructional shifts for the ELA Common Core is a focus on Academic Vocabulary. Participants will be provided critical words students must know to be successful with the ELA Common Core State Standards as well as explicit instructional strategies to teach them.

**Instructors:** Tracy Mosher & MJ Hart



## Teaching in the Cloud - Session 4 & 6

The term “Cloud” has become the popular buzzword referring to the user’s ability to access their own files from an internet connection. Cloud access makes it easy for colleagues to simultaneously collaborate on a project and to share access to on-line resources with everyone. This workshop will explore tools for utilizing Cloud computing in your classroom. Google Drive and OneDrive will be the core of this course, with the possibility of other cloud tools discussed.

**Instructors:** Peri Nelson-Sukert & Dan Rupert

## Digital Media - Session 5

Is media the message or the frustration? We all know our content, but what does bandwidth, wireless, browsers, filters, plug-ins, media players, file format, file size, and storage have to do with it? So don’t be frustrated, after this session you will know more about how all of these impact the quality, speed and ease of using digital media in your classroom. You will also walk away with many tools to help you create, manage, and deliver your message using audio, video and still photos.

**Instructors:** Nancy Kather & Lynn Millbyer

## Mindset and Mindfulness: Examining How Beliefs Impact Student Learning - Session 5 & 6

This session will offer participants an overview of the impact of mindset and beliefs on our own practices and behaviors and how this, in turn, impacts student learning. How do we nurture a growth mindset in ourselves, our colleagues and our students? In what ways might our assumptions place limits on those we support? This will be a highly collaborative discussion that will set the groundwork for further exploration of this topic in our work.

**Instructor:** Liane Benedict

## Strategies to Increase Engagement in the Math Classroom Grades 6-12 - Session 6

How do I cover all of the material and still allow students time for inquiry and exploration? What are the strategies I can use to engage students that can be used in a variety of classroom settings and units of study? Walk away with practical tools to enhance your instruction and student learning.

**Instructor:** Suzanne Fox

## CONFERENCE AGENDA

Times	Day 1 - August 10	DAY 2 - August 11
8 - 8:30	Opening Remarks	Getting Ready for New Learning: Where are we going today?
8:35 - 10:35	Session 1	Session 4
10:35 - 10:45	Break	Break
10:45 - 12:45	Session 2	Session 5
12:45 - 1:45	Lunch	Lunch
1:45 - 3:45	Session 3	Session 6

## PRICING

Units (Hours)	Non-Component District Price	Component District Price
12.00	\$100.00	\$0.00

# School Improvement

## Cognitive Coaching Days 1-4

The mission of Cognitive Coaching is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive Coaching is a research-based model that capitalizes upon and enhances teachers' cognitive processes.



In the eight-day Seminars, participants learn how to: \*develop trust and rapport \*develop an identity as a mediator of thinking \*utilize conversation structures for planning, reflecting and problem resolving \*develop teachers' autonomy and sense of community \*develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence \*apply four support functions: coaching, evaluating, consulting, collaborating \*utilize the coaching tools of pausing, paraphrasing, and posing questions \*distinguish among the five forms of feedback \*use data to mediate thinking. Cognitive Coaching Seminars® are an eight-day training generally conducted over an 18-24 month period of time. Agendas for Days 1-4 include the Planning Conversation Map and the Reflecting Conversation Map as well as the tools of Cognitive Coaching.

### MEETING DATES

Dates	Times	Location
Tuesday, June 30, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Wednesday, July 1, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Tuesday, July 21, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Wednesday, July 22, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus

**Instructors:** Liane Benedict

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

**Audience:** Prospective teachers, new teachers or those teachers who are applying for additional teaching certifications.

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
24.00	\$400.00	\$100.00

## Cognitive Coaching Days 5-8

The mission of Cognitive Coaching is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive Coaching is a research-based model that capitalizes upon and enhances teachers' cognitive processes.

In the eight-day Seminars, participants learn how to: \*develop trust and rapport \*develop an identity as a mediator of thinking \*utilize conversation structures for planning, reflecting and problem resolving \*develop teachers' autonomy and sense of community \*develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence \*apply four support functions: coaching, evaluating, consulting, collaborating \*utilize the coaching tools of pausing, paraphrasing, and posing questions \*distinguish among the five forms of feedback \*use data to mediate thinking. Cognitive Coaching Seminars® are an eight-day training generally conducted over an 18-24 month period of time. Days 5-8 provide for skill refinement and understanding of the Problem-Resolving Map.

### MEETING DATES

Dates	Times	Location
Tuesday, July 28, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Wednesday, July 29, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Monday, August 3, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Thursday, August 6, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus

**Instructors:** Liane Benedict

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

**Audience:** Prospective teachers, new teachers or those teachers who are applying for additional teaching certifications.

### PRICING

Units	Non-Component District Price	Component District Price
24.00	\$400.00	\$100.00

# School Improvement

## Comprehensive Planning - Training & Support

We will begin our second year of Comprehensive Planning-Training & Support. If your district participated in year 1, we will continue to work with you on revising and reviewing your current plans, collapsing plans, monitoring plans, and designing program evaluation. If your district has not yet participated but would like to join us, we will take a look at the core of high quality planning, data driven decision making, matching strategic actions to identified needs, aligning all the plans with the core of the district, and designing on-going monitoring and program evaluation. All good planning begins with a team of stakeholders. Typically, you need representation from the following groups: district level, building level, instructional specialists, content/grade levels, paraprofessionals, and bargaining units. Many plans also require parent representation. We will schedule four sessions this year. Three will be evening sessions so that you can involve non-district staff stakeholders if you wish. This initiative will continue to evolve as new districts join with varied needs. As a team you must commit to all four sessions. There will be an \$800 charge per team to cover a light meal and materials.

### MEETING DATES

Dates	Times	Location
Tuesday, July 28, 2015	8 a.m. to 3 p.m.	CiTi Fulton Campus - Open Library Area
Tuesday, October 20, 2015	4:30 p.m. to 6:30 p.m.	CiTi Fulton Campus - Conference Room 157/158
Tuesday, January 12, 2016	4:30 p.m. to 6:30 p.m.	CiTi Fulton Campus - Conference Room 157/158
Tuesday, March 22, 2016	4:30 p.m. to 6:30 p.m.	CiTi Fulton Campus - Conference Room 157/158

**Instructors:** Iraina Gerchman

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Component District Price
12.00	\$800

## Creating Standards-aligned, Formative and Summative Assessment in the LOTE Classroom

CiTi is holding a full-day professional development workshop for all LOTE teachers. The purpose of this workshop is to allow all participants time to create formative or summative assessments that are Common Core Standards aligned and that contains levels of rigor as defined by Webb’s Depth of Knowledge and Bloom’s Taxonomy. The regular, monthly workshops of the county-wide LOTE Teacher Networks have been a big success throughout the county. This full-day professional development opportunity serves as a time when teachers will be able to apply all that they have learned so far in our workshops. New participants are also encouraged to attend.

### MEETING DATES

Dates	Times	Location
Monday, August 3, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus - Technology Lab

**Instructors:** Barb Recchio  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** All LOTE teachers

### Teaching Standards Addressed:

- Reflect on practice to improve effectiveness
- Use a range of assessment tools
- Use research-based practices/evidence of learning
- Connect concepts and engage learners
- Demonstrate language acquisition knowledge
- Use diverse instructional strategies
- Acquire knowledge of students to enhance learning
- Establish aligned goals/multiple pathways
- Remain current in content knowledge/pedagogy
- Use a variety of approaches to meet student needs
- Design learning to connect prior knowledge
- Prepare students for assessments
- Respond to factors influencing learning
- Demonstrate technology literacy knowledge

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
6.00	\$100.00	\$0.00

# School Improvement

## Creating Technology Enriched, Standards-aligned Instructional Materials in the LOTE Classroom

CiTi is holding a full-day professional development workshop for all LOTE teachers. The purpose of this workshop is to allow all participants time to create lesson plans, units and curriculum that are Common Core Standards aligned, technology enriched, and contains levels of rigor as defined by Webb’s Depth of Knowledge and Bloom’s Taxonomy. The regular, monthly workshops of the county-wide LOTE Teacher Networks have been a big success throughout the county. This full-day professional development opportunity serves as a time when teachers will be able to apply all that they have learned so far in our workshops. New participants are also encouraged to attend.

### MEETING DATES

Dates	Times	Location
Monday, July 1, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus - Technology Lab

**Instructors:** Barb Recchio  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** All LOTE teachers

### Teaching Standards Addressed:

- Reflect on practice to improve effectiveness
- Use a range of assessment tools
- Use research-based practices/evidence of learning
- Connect concepts and engage learners
- Demonstrate language acquisition knowledge
- Use diverse instructional strategies
- Acquire knowledge of students to enhance learning
- Establish aligned goals/multiple pathways
- Remain current in content knowledge/pedagogy
- Use a variety of approaches to meet student needs
- Design learning to connect prior knowledge
- Prepare students for assessments; respond to factors influencing learning

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
6.00	\$100.00	\$0.00

## Dignity for All Students Act: Required Training for Certification/Licensure (Teachers, Administrators, Teaching Assistants, etc)

Dignity for All Students Act (The Dignity Act or DASA) Workshop: Six hour training in Harassment, Bullying, Cyber bullying and Discrimination in Schools: Prevention and Intervention. New York State's Dignity Act seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. School professionals applying for certification or license on or after DECEMBER 31, 2013 are required to complete six clock hours of course work or training in this area. This training is designed to fulfill that requirement.

### MEETING DATES

Dates	Times	Location
Thursday, July 16, 2015	8:30 a.m. to 3 p.m.	CiTl Fulton Campus - Open Library Area

OR

Dates	Times	Location
Monday, August 3, 2015	3 p.m. to 9 p.m.	CiTl Fulton Campus - Open Library Area

OR

Dates	Times	Location
Monday, August 31, 2015	3 p.m. to 9 p.m.	CiTl Fulton Campus - Open Library Area

**Instructors:** Roseann Bayne

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

**Audience:** Prospective teachers, new teachers or those teachers who are applying for additional teaching certifications.

### Teaching Standards Addressed:

- Create a respectful, safe and inclusive environment
- Uphold professional standards
- Comply with relevant laws and policies

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
6.00	\$75.00	\$25.00

# School Improvement

## Enriching Science Curriculum with Technology

The workshop focus will be on integrative technology tools that will increase student engagement. Strategies will be presented that will help teachers embed the Common Core Literacy Standards within science instruction using an array of technology tools that promote student collaboration and critical thinking.

### MEETING DATES

Dates	Times	Location
Wednesday, August 12, 2015	8:30 a.m. to 2:30 p.m.	CiTi Fulton Campus - Conference Room 118

**Instructors:** Barb Recchio

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

**Audience:** Science teachers grades 5-12

### Teaching Standards Addressed:

- Use research-based practices/evidence of learning
- Use diverse instructional strategies
- Use a variety of approaches to meet student needs
- Respond to factors influencing learning
- Demonstrate technology literacy knowledge
- Use curricular resources to achieve student goals
- Demonstrate content knowledge
- Create an intellectually challenging environment
- Engage in ongoing professional development
- Manage learning environment
- Respond to diverse learning needs

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
6.00	\$100.00	\$0.00



## How Can the Inquiry Model Revolutionize Social Studies Education?

This 4-day curriculum planning and development workshop will have participants focus on the necessary skills and understandings within the C3 Framework, NYS Social Studies Framework and NYS Social Studies Toolkit Project Inquiries in order to implement social studies through the inquiry design model. Participants will also work with colleagues and grade level teams to map out their upcoming year of social studies and work on designing their own inquiries. While not necessary, it is recommended that participants attend the two day workshop with Jay McTighe on May 14th & 15th - Understanding By Design with Social Studies.

### MEETING DATES

Dates	Times	Location
Thursday, July 23, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Friday, July 24, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Thursday, August 13, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus
Friday, August 14, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus

**Instructors:** Barb Recchio; Liane Benedict; Marla Yudin  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** Social Studies educators K-12

### Teaching Standards Addressed:

- Use diverse instructional strategies
- Use curricular resources to achieve student goals
- Demonstrate content knowledge
- Engage in ongoing professional development
- Reflect on practice to improve effectiveness
- Engage with community to support high expectations
- Establish aligned goals/multiple pathways
- Remain current in content knowledge/pedagogy

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
24.00	\$400.00	\$0.00

# School Improvement

## Lead Evaluator Recertification Training

Lead Evaluator Recertification Training (need only attend one session).

### MEETING DATES

Dates	Times	Location
Friday, July 17, 2015	8 a.m. to 11 a.m.	CiTi Fulton Campus Conference Room 157/158

OR

Dates	Times	Location
Friday, August 7, 2015	12 p.m. to 3 p.m.	CiTi Fulton Campus Conference Room 157/158

**Instructors:** Roseann Bayne

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

**Audience:** All previous certified administrators.

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
3.00	\$100.00	\$0.00



## Masonic Model Students Assistance Program Training

Whether you are just beginning a Student Assistance Team or would like a refresher for your already existing groups, the Masonic Model Student Assistance Program is an intensive 3 day workshop for teams of 5-8 members. During MMSAP training, a team of professional trainers works with educators to provide:

- Information on factors that contribute to crisis for children; at-risk behaviors that signal crisis; and the value of early intervention and prevention.
- Information on Developmental Assets and the importance of their role in a child's life
- Information and guidelines on how to set up and function as an in-school Student Assistance Team; how a team assesses behavior, academics, health and attendance -- signs that may indicate a problem, and what kind of actions to take.
- Handbooks, prepared forms and materials for the Student Assistance Teams to use in student assessment and assistance.

Student Assistance Program Training will:

- Assist students with physical, emotional, social, or substance abuse problems.
- Improve the quality of education in schools and the school environment.
- Use existing human resources rather than require new professional staff.
- Enlist the support and involvement of all professional staff members.
- Focus on education rather than on resolving major social problems. MMSAP is a research-based and effective response to the negative behaviors that interfere with the success of children and their school communities. It has also been successfully used by teams for data-based/data-driven decision making as part of Tier Two in Response to Intervention (RTI). Districts/Schools should send teams who will be working together.

### MEETING DATES

Dates	Times	Location
Tuesday, July 7, 2015	8:30 a.m. to 3:30 p.m.	CiTi Fulton Campus
Wednesday, July 8, 2015	8:30 a.m. to 3:30 p.m.	CiTi Fulton Campus
Thursday, July 9, 2015	8:30 a.m. to 3:30 p.m.	CiTi Fulton Campus

**Instructors:** Iraina Gerchman

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

**Audience:** School-based teams

### PRICING

Units (Hours)	Non-Component District Pricing	Component District Pricing
18.00	\$0.00	\$0.00

# School Improvement

## New Administrator Lead Evaluator Certification Training (2 days)

New Administrator Lead Evaluator Certification Training.

### MEETING DATES

Dates	Times	Location
Tuesday, August 11, 2015	8:30 a.m. to 2 p.m.	CiTi Fulton Campus - Conference Room 157/158
Wednesday, August 12, 2015	8:30 a.m. to 2 p.m.	CiTi Fulton Campus - Conference Room 157/158

**Instructors:** Roseann Bayne  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** Administrators

### PRICING

Units (Hours)	Non-Component District Pricing	Component District Pricing
10.00	\$100.00	\$0.00



## Raising Student Achievement Through the Use of Exploratory Questions

Data Coordinators, Teacher Leaders, Principals and others involved in looking at student data are encouraged to participate in this full-day Data Action Protocol workshop. Using summative or formative assessments, data is analyzed in order to identify an exploratory question that focuses on an identified learning gap or instructional gap. Data teams use this exploratory question as they dive deeper into the data and strategize effective classroom methods that are focused on increasing performance. Taking the best of Bambrick-Santoyo, Reeves and others, the Data Action Protocol streamlines the data inquiry process and leads to focused and targeted student success.



### MEETING DATES

Dates	Times	Location
Tuesday, August 18, 2015	8:30 a.m. to 3 p.m.	CiTi Fulton Campus Room 157

**Instructors:** Barb Recchio  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** All district level personnel working with student data.

### Teaching Standards Addressed:

- Use a range of assessment tools
- Engage in ongoing professional development
- Use assessment data to monitor progress/differentiate
- Communicate assessment system
- Evaluate assessments and modify instruction
- Monitor student progress and adapt instruction

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Non-Component District Pricing	Component District Pricing
6.00	\$100.00	\$0.00

## **New Special Education Teacher 4-Workshop Summer Series Session 1 - Accessing the General Education Curriculum for ALL Students**

Oswego County has a large number of new special education teachers who are beginning their careers these last couple of years. To address the need and to provide support and mentoring to these beginning educators, CiTi has developed a series of four trainings that will be available to your staff. For any teacher who attends, a SESIS will be available to them for in-class observations and coaching when the school year begins. Sessions are free and lunch will be on your own. Teachers are welcome to attend all four sessions, an individual session or a combination of any of the four. If you have any question, please contact Heather Francisco at 963-4320. This session will include information about:

- Meeting the needs of students with disabilities given the rigor of the Common Core Learning Standards and/or the instructional modules from NYS
- Differentiating instruction and providing strategies that scaffold to the standards to help students achieve their goals

**MEETING DATES**

Dates	Times	Location
Wednesday, July 1, 2015	8 a.m. to 3:15 p.m.	CiTi Fulton Campus Conference Room 157/158

**Instructors:** Tracy Mosher & MJ Hart  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** New special education teachers

**\* All component districts are invited to attend.**

**PRICING**

Units (Hours)	Price
6.00	\$0.00

## New Special Education Teacher 4-Workshop Summer Series Session 2 - Writing IEPs and Progress Monitoring in the Common Core Era

Oswego County has a large number of new special education teachers who are beginning their careers these last couple of years. To address the need and to provide support and mentoring to these beginning educators, CiTi has developed a series of four trainings that will be available to your staff. For any teacher who attends, a SESIS will be available to them for in-class observations and coaching when the school year begins. Sessions are free and lunch will be on your own. Teachers are welcome to attend all four sessions, an individual session or a combination of any of the four. If you have any question, please contact Heather Francisco at 963-4320. This session will include information about:

- Understanding and preparing an IEP
- Informing general education teachers of their roles and responsibilities
- Administering test accommodations
- Progress monitoring student goals
- Informing parents on goals and progress

### MEETING DATES

Dates	Times	Location
Thursday, July 2, 2015	8 a.m. to 3:15 p.m.	CiTi Fulton Campus Conference Room 157/158

**Instructors:** Tracy Mosher & MJ Hart  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** New special education teachers

**\* All component districts are invited to attend.**

### PRICING

Units (Hours)	Price
6.00	\$0.00

## New Special Education Teacher 4-Workshop Summer Series Session 3 - Collaboration and Communication

Oswego County has a large number of new special education teachers who are beginning their careers these last couple of years. To address the need and to provide support and mentoring to these beginning educators, CiTi has developed a series of four trainings that will be available to your staff. For any teacher who attends, a SESIS will be available to them for in-class observations and coaching. Sessions are free and lunch will be on your own. Teachers are welcome to attend all four sessions, an individual session or a combination of any of the four. If you have any question, please contact Heather Francisco at 963-4320. This session will include information about:

- Resolving conflict with colleagues
- Maximizing resources for students
- Practicing listening and communication skills in order to be an effective advocate for students with disabilities in the classroom and during CSE meetings

**MEETING DATES**

Dates	Times	Location
Thursday, July 30, 2015	8 a.m. to 3:15 p.m.	CiTi Fulton Campus - Conference Room 157/158

**Instructors:** Tracy Mosher & MJ Hart  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** New special education teachers

**\* All component districts are invited to attend.**

**PRICING**

Units (Hours)	Price
6.00	\$0.00



## New Special Education Teacher 4-Workshop Summer Series Session 4 - Understanding and Addressing the Social and Emotional Needs of Students

Oswego County has a large number of new special education teachers who are beginning their careers these last couple of years. To address the need and to provide support and mentoring to these beginning educators, CiTi has developed a series of four trainings that will be available to your staff. For any teacher who attends, a SESIS will be available to them for in-class observations and coaching. Sessions are free and lunch will be on your own. Teachers are welcome to attend all four sessions, an individual session or a combination of any of the four. \*There will be no cancellations except for school closings. If you have any question, please contact Heather Francisco at 963-4320. This session will include information about:

- Understanding the nature and needs of students with behavioral challenges
- Strategies to address students with challenging behaviors
- All aspects of FBA/BIP requirements

### MEETING DATES

Dates	Times	Location
Friday, July 31, 2015	8 a.m. to 3:15 p.m.	CiT i Fulton Campus - Conference Room 157/158

**Instructors:** Tracy Mosher & MJ Hart  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** New special education teachers

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Price
6.00	\$0.00

## Special Education 101: The “Need to Knows” for the General Education Teacher

This workshop will provide information about Special Education regulations, including the Continuum of Services as well as the 13 disability categories.

### MEETING DATES

Dates	Times	Location
Wednesday, August 5, 2015	8 a.m. to 3:15 p.m.	CiTi Fulton Campus - Conference Room 157/158

**Instructors:** Tracy Mosher  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Price
6.00	\$0.00

## MinecraftEDU

Come see what all the buzz is about around MinecraftEDU (the educational version of the popular game Minecraft). Teachers will learn the basics of using MinecraftEDU and how to effectively use MinecraftEDU in the classroom. Students can use the game to create and/or solve content through the use of teacher constructs. There will be ample time to create worlds and lessons based on the teacher’s curricular area. Please note: You will be using individual computer accounts and the CiTi MinecraftEDU server for this session. Districts will need to purchase their own site license, but can sign-out individual computer licenses from ITS: Model Schools for a specified period of time.

### MEETING DATES

Dates	Times	Location
Monday, July 20, 2015	8:30 a.m. to 3 p.m.	CiTtI Fulton Campus - Computer Lab 148
Tuesday, July 21, 2015	8:30 a.m. to 3 p.m.	CiTtI Fulton Campus - Computer Lab 148

**Instructors:** Peri Nelson-Sukert  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069

### PRICING

Units (Hours)	Non-Component District Pricing	Component District Pricing
12.00	\$100.00	\$0.00

## Blended/Flipped Learning Bootcamp

This multi-day workshop will cover the basics of the blended/flipped classroom and the creation and practice of digital content. Topics will include “What is a blended classroom, what is a flipped classroom, and what are the differences?”, the use of an LMS (Schoology) to organize content, and screencasting to create and deliver instructional content. There will be time dedicated to create your own lessons. Please bring lessons that you would like to use in a flipped or blended classroom. (Please note: You will need to create a Schoology account if you do not already have one).

### MEETING DATES

Dates	Times	Location
Monday, July 27, 2015	8 a.m. to 3 p.m.	CiTl Fulton Campus - Computer Lab 148
Tuesday, July 28, 2015	8 a.m. to 3 p.m.	CiTl Fulton Campus - Computer Lab 148
Wednesday, July 29, 2015	8 a.m. to 3 p.m.	CiTl Fulton Campus - Computer Lab 148

**Instructors:** Peri Nelson-Sukert  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** K-12 teachers

### PRICING

Units (Hours)	Non-Component District Pricing	Component District Pricing
18.00	\$300.00	\$0.00

## NYSAA Regional Sample Evidence Set Building 2015

For the 2014-2015 NYSAA administration, SED provided sample verifying evidence in the form of student work samples and data collection sheets in ELA, mathematics, science and social studies. The samples demonstrate how verifying evidence can be designed to assess a student with a severe disability using extensions for English language arts and mathematics and using Alternate Grade Level Indicators (AGLIs) for science and social studies. This was a great start, however, it did not include all of the assessment tasks covered under each extension or AGLI. This summer we would like to collaboratively continue this work and begin to create assessment task samples to fill in SED's gaps. On July 1st, July 8th and July 9th we will be hosting work groups tasked with developing assessment tasks based on the extensions and AGLI's outlined in this current year's NYSAA frameworks. We invite all teachers working with this population to join us in this task. All participants are asked to bring a laptop/iPad to work from as well as any other materials they may find useful.

### MEETING DATES

Date	Time	Location
Wednesday, July 1, 2015	8:30 a.m. to 3 p.m.	CiTl Fulton Campus - Open Library Area
<b>AND/OR</b>		
Date	Time	Location
Wednesday, July 8, 2015	8:30 a.m. to 3 p.m.	CiTl Fulton Campus - Open Library Area
<b>AND/OR</b>		
Date	Time	Location
Thursday, July 9, 2015	8:30 a.m. to 3 p.m.	CiTl Fulton Campus - Open Library Area

**Instructors:** John Ramin  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069  
**Audience:** Anyone that has a student that is NYSAA eligible

\* All component districts are invited to attend.

### PRICING

Units (Hours)	Price
6.00	\$0.00

## Google Drive and Docs Suite Training

In this training you will learn how to find your way around Google Drive, how to upload and share files and folders, how to create and name folders as well as the editing and formatting options such as using suggested edits, voice comments and Google forms. Participants will also learn how to enhance the research process by using Google Scholar and the Research Tool and much more, including an introduction to Google Cultural Institute.

### MEETING DATES

Dates	Times	Location
Tuesday, July 14, 2015	8 a.m. to 1 p.m.	CiTi Fulton Campus Room 148

**Instructors:** Marla Yudin

**Location:** Center for Instruction, Technology & Innovation - Fulton Campus

**Address:** 806 W. Broadway - Fulton, NY 13069

### PRICING

Units (Hours)	Non-Component District Price	Component District Price
5.0	\$0.00	\$0.00



### Librarians and the Social Studies Framework

Librarians will come together to begin the work of aligning curriculum appropriate texts, including new Y/A novels and picture books with the 84 soon to be published Social Studies Inquires.

**MEETING DATES**

Dates	Times	Location
Wednesday, July 29, 2015	8 a.m. to 3 p.m.	CiTi Fulton Campus Room 156
Wednesday, August 12, 2015	8 a.m. to 3 p.m.	CiTi Fulton Campus Room 156

**Instructors:** Marla Yudin  
**Location:** Center for Instruction, Technology & Innovation - Fulton Campus  
**Address:** 806 W. Broadway - Fulton, NY 13069

**PRICING**

Units (Hours)	Non-Component District Price	Component District Price
5.0	\$0.00	\$0.00



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